



The Association of Educators
in Radiologic Technology
of the State of New York

The Blackboard

Newsletter

President's Message



The major highlight of this year's AERT conference is our 50th Anniversary. Sadly, it marks the end of my term as President of this great organization. 2016 is not only a year to elect the head of our executive branch of government, but also a year for a new Board of Directors to be elected. I am very grateful to have had the opportunity to serve with the current board members. Their hard work

and dedication have been ever-present these past two years.

It is now time for new members to step-up and assume leadership positions in this Association. To be eligible, candidates must meet the following requirements:

- Be a member of the AERTSNY for at least one year.
- Have actively served on a committee.
- Be a voting member of both the NYSSRS and the ASRT.
- Have served in an elected position for this Association, if running for President-Elect.

The multiple functions and responsibilities for any elected



Editor

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President's Message Cont.

position can be sometimes challenging. However, we are very fortunate to have incredible mentors who are willing to assist us. I have served in various capacities within this organization for over 10 years. My experience has been educational, fulfilling, and personally rewarding. If you are interested in running for a Board position, please contact Darrell Conyers, Nominating Committee Chair, or myself. If you are interested in serving on a Committee, please contact President Elect, Michael Burns or myself.

Our field is constantly evolving in various ways. The Affordable Care Act has laid the groundwork for modification in the way healthcare is, and will be delivered. It seems that every Radiologic Technology Educator with whom I have spoken to in this State has mentioned some form of restructuring in their respective organizations. Colleges and Hospitals alike are asking us to do more with less. We have, and must continue to

adapt our educational and administrative methods to the greater demands imposed on us. As a result, we are forced to do "a balancing act", while staying true to our goal of providing excellent education in the Radiologic Sciences.

Membership in our professional organizations and attendance at the Annual Conference have never been more important. The 48 hours of our Annual Conference is packed with camaraderie, continuing education, vital networking and information-sharing opportunities that cannot be found anywhere else. We have worked very hard to make our 50th Conference, a special event with insightful presentations and interesting activities for a memorable experience. I look forward to celebrating this milestone event with all of you.

Sincerely,

Peter A. Grumm, MA, RT (R)

AERT Board of Directors

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Our Mission

The Association of Educators in Radiologic Technology of the State of New York is committed to excellence in education and health care. We stand committed to develop and maintain standards of quality professionalism. We will serve as a leader in the advancement of the Profession of Radiological Sciences through the development and implementation of educational methods and policies.



AERT Board left to right: Darrell Conyers, Ann T. Verschuuren, Michael Burns, Zoya Vinokur, Peter Grumm, Barbara Geiger, Charles Drago, and Paulette Peterson



2015 Conference Highlights Evans Lespinasse, MS, RT(R)(M)

The picturesque Fort William Henry at Lake George, NY, provided the perfect setting for the 2015 conference, with its charming architecture and scenic surroundings. Mother Nature was on our side with temperature readings in the upper sixties to low seventies. This made the three bright and sunny days of the conference a most pleasant and enjoyable experience.

President Peter Grumm presented the Board, Past Presidents and Life Members at the opening ceremony. He presented Barbara Wilson Chakmakjian as Parliamentarian and presided over the Business Meetings on Thursday afternoon and Friday morning. There were approximately 70 Radiologic Technology Educators throughout the State of New York in attendance. The New York State Department of Health (NYSDOH) was well represented with Alex Damiani and Trevor Thayer. Also in attendance was Eric Lobel, President of the New York State Society of Radiologic Sciences. A total of seven exhibitors (see p. 14) attended. They collectively donated their time and educational products to be given as door prizes to the membership.

The presentations were interesting, informative and relevant. **Ann Verschuuren, M.Ed, RT (R) (M)** opened the program on Wednesday afternoon with a lecture on *Nelson Mandela's Lessons of Leadership*. She identified Mandela's unique practices and explored how professional Radiologic Technologists

2015 AERT Conference Highlights Cont. Evans Lespinasse, MS, RT(R)(M)

can benefit from them. Next, **Frank Zaleski MSW, MBA, RT(R)** lectured on *A Radiologic Technologists Guide to Working with Borderline Personality Disorders*. His presentation focused on neuro-imaging including MRI, fMRI, and PET as the diagnostic tools that have paved the way for successful diagnosis and treatment of certain mental disorders. **Jarek Stelmark, MS, RT(R)** presented the last lecture of the day on *Virtual Lab and How to Teach It*. This presentation provided an overview of the many innovations available to help educators supplement their classroom with a virtual lab.

On Thursday morning, the program began with a lecture on *Cardiac Chest Pain* by **Norman McCulloch, PA**. The lecture covered the various classifications of chest pains, signs, symptoms, treatments and case studies. **Paulette Peterson, M.Ed, RT (R)(M)(QM)** lectured on *Best Practices in Digital Imaging*. Her interactive lecture provided the opportunity for passionate discussions within the audience. **Trevor Thayer, BS**, of the NYSDOH lectured on the *Current Trends in Radiology*. He discussed "Imaging Lightly", updates on after-exposure cropping and regulation changes soon to come in the practice of Radiologic Technology. **Ann Verschuuren, M.Ed, RT (R)(M)** lectured on *Teaching Multiple Intelligence*. Her presentation covered the notion of separate human capacities and their ranges are providing a coherent picture of how we learn. **Evans Lespinasse, MS, RT(R)(M)** presented the last lecture on Thursday afternoon on *Radiography Best Practices: Lessons Learned While Teaching Radiologic Technology*.

The program came to a close on Friday morning with a lecture on *Flip the Classroom* by **Mari P. King, Ed. D, RT(R)** and **Paul Nardone, MBA**. This presentation explored the world of *Alternate Instructional Equivalences* with the use of multimedia techniques to create a more collaborative learning environment for students. Congratulations to the AERTSNY Board and Conference Coordinators Patricia Duffy and Mary Perry for a most excellent program.

Excellence in Education Award Recipient By Paulette Peterson, MS, RT(R)(M)

Professor Evans Lespinasse, MS, RT(R)(M), Chairperson of Radiologic Technology & Medical Imaging Department at the New York City College of Technology, CUNY, received the Excellence in Education award at the annual conference of the AERT in Lake George, NY, this past spring. Her lecture, entitled ***“Radiography Best Practices: Lessons Learned While Teaching Radiologic Technology”*** reflected on her personal journey, including pitfalls and best practices, leading to the position she holds today. She related her own experiences to many present at the conference, demonstrating commonalities among educators who not only become program officials but who have also become leaders in the profession through their association with the AERT. Her presentation along with her professional accomplishments received a standing ovation. Congratulations Evans!



Physician's Assistants Using Fluoroscopy in New York

Eric Lobel, MA, RT(R)(CT)



We all remember where we were when certain important events are brought to our attention. Some of these events occur on a national basis, like

the winning of a national election and some can be sad such as when the challenger space shuttle exploded. Now maybe this does not rate as national news, but I remember exactly where I was when I found out that physician assistants in New York put forth a bill that would allow them to perform fluoroscopy.

Since attending the ASRT conference in 2012, this encroachment upon the radiographer's scope of practice has been on my mind and I knew it was only a matter of time before this would be attempted in New York. I found out on a rainy Saturday morning in my car checking my Smartphone. ASRT's Christine Lung (who would be pinnacle in our effort to fight this legislation) sent me a simple and to the point email that included the language of bill A7472 and SB 5186.

Basically, these twin bills from both houses of the New York Legislature would allow Physician Assistants (PA) to conduct fluoroscopic examinations without any formalized training other than what The New York State Bureau of Environmental Radia-

tion Protection (BERP) deemed acceptable. Rather than fight to defeat this bill entirely, I did my research and spoke to a number of people across the country where this had happened and found out about the ASRT's collaborative framework developed with the American Academy of Physician Assistants (AAPA). The framework developed in 2009 called for PA's to complete a very specific set of educational and clinical requirements before they would be allowed to perform fluoroscopic examinations.

Specifically the framework calls for 40 hours of didactic study, 40 hours of supervised clinical experience and the passing of a specialized ARRT examination. None of this language was written into the bills and therefore this framework could simply be looked at as a suggestion. My goal was to strengthen the proposed bills by adding this specific language rather than its current ambiguity.

After many emails, phone calls, and almost a trip to Albany, I received an email in June from NY Assemblyman Gottfried's office that they would amend the bill! Over several months after initially hearing about the bills, I worked closely with Christine Lung, MCPA, CAE of the ASRT, who provided me with much guidance and support. We should all be thankful to her. A strongly worded letter from Sal Martino, ASRT CEO certainly helped us by letting New York legislators know that the largest Radiologic Society in the country were backing us.

Educational Topics Presented at AEIRS Provide Food For Thought

Paulette Peterson, MS, RT(R)(M)



The annual conference of the Association of Educators in Radiation and Imaging Sciences (AEIRS) held in San Antonio Texas July 16 and 17, 2015, offered

several educational presentations for educators from all types of programs and institutions. Classroom teaching techniques, technology, educator, and clinical instruction topics were covered as well as an informative look into the future of JRCERT Standards.

The use of technology in various forms was highlighted. Included in this theme was the concept of the current trend of the “flipped classroom”.

Lectures about interacting with students, both in guiding them into the profession and accepting their criticisms were presented. Other topics near and dear to the hearts of educators including the “Burnout Syndrome” and Motivation and leadership were presented. Author and Researcher, Terri Fauber, presented her findings of radiation dose to unprotected reproductive organs in her talk “Pelvic Shielding and Gonadal Dose”. Her research of several previously reported studies performed in combination with her own research results led to conclusions that highlight the conflicting information on

the use and necessity of shielding and collimation in the practice of medical imaging today.

The honors lecture was presented by Paula Pate-Schloder of Misericordia College who lectured on an energetic look at the relationship between educators and various forces, students, educational institutions and the clinical sites we deal with. She looked at the changing face of education and the performance of imaging today.

The concluding lecture, presented by Leslie Winter and Jay Hicks of the JRCERT was A Look Into the Changing Face of Accreditation. The message in general was that assessment as we know (and love) it may have a change in focus; one example that stood out was a focus on “innovation in the classroom”. Hicks made a statement (paraphrasing) “online education is not considered innovative any longer”. There was also a mention of portfolios as a future evaluation tool.

One highlight of the conference was the new poster presentations, in part envisioned and implemented by AERT Board Chairman, Dr. Charles Drago. Three posters were presented on a wide range of topics based on research performed by the presenters. Titles, descriptions and several of the lecture handouts are available on the AEIRS website www.aeirs.org.

A Multifaceted Perspective of a College Professor's Responsibilities

Evans Lespinasse, MS, RT(R)(M)



Teaching is one of the most noble professions there is and working as a college professor can be both fulfilling and rewarding. The most successful college professors

are highly regarded by their students, contribute service to their respective institution, and are known for their scholarly works.”

New faculty are often overwhelmed at the requirements of their responsibilities in the college or university setting. Many are under the impression that a faculty position only entails lesson planning and being an effective teacher in the classroom. While teaching is a fundamental part of the faculty's responsibilities, it happens to be the first of three equally important responsibilities.

Accomplished teachers understand the internal relationships within the discipline they teach, knowing which concepts and skills are prerequisite to the understanding of their students. They also know the many challenges of effective teaching only too well. The preparations that one invests into lecture planning, intended learning outcomes, classroom and outside activities to reinforce abstract ideas, and reading assignments are only a few details that must be considered. Lecture delivery, classroom management, interpersonal skills, speaking eloquently at a comfortable pace while engaging

students in interesting discussions can be daunting to new teachers. However, do not despair if you love teaching. Keep working at your craft and learning as you go along. With each passing semester, you will pick up new tricks that make the job easier and better with your next class.

“The most successful college professors are highly regarded by their students, contribute service to their respective institution, and are known for their scholarly works.”

A second responsibility that new faculty face is "service". One often inquires about this aspect of the job. Simply put, service entails the faculty's contribution to the success of the institution, to students and to one's professional discipline. It begins in one's department where, the faculty's talents serves to move the department forward. Assignments that are disseminated by Chairs or Program Directors, outside of teaching must be taken very seriously. It means reporting to campus on unassigned days or work outside the institution with a great deal of self-investment in order to yield the best possible outcome. Service is also needed in other areas of the institution. For example, the college itself and/or university also require service from its constituents, (faculty, department chairs, deans, vice presidents, president etc.) to collaboratively work for the accomplishment of institutional mission, goals, strategic plan and accreditation. In fact, without service the educational entity would not survive for very long.

Physician's Assistants Using Fluoroscopy in New York

Eric Lobel, MA, RT(R)(CT)

So, this is a victory and helps set a precedent in case other health professionals also want to use fluoroscopy care blanc, but the job is not done. At this time, the new bill must wait until the next legislative session to be reintroduced. As President of the New York Society, it is my personal mission to make sure what appears in an email makes it accurately to the floor in Albany.

A Multifaceted Perspective of a College Professor's Responsibilities Cont. Evans Lespinasse , MS, RT(R)(M)

The same could be said for all three areas.

A third responsibility that all faculty must engage in is scholarship. For most, when we speak of scholarship, research comes to mind. However, scholarly work can take on different meanings that relate to particular professional disciplines. It can be said to be recognized creative works and/or experiments that advance knowledge of one's field or society or the world. Meaningful scholarly research that has been recognized spells success for the individual, the department, the college and university. There are many opportunities that one can look into in this area. Here are a few to consider: research in an area of interest, book reviews,

grant writing, poster presentations, professional presentation, designing new methods of image acquisition, authoring a chapter or a textbook, holding a board position in a society of a professional discipline, are to name a few.

On the surface, teaching may seem an easy discipline. However, it holds many surprises, although manageable. It helps a great deal if new faculty are passionate about their chosen field as well as the courses that they teach. It is also very important to understand from the beginning that a lot of thought should be given to one's planning process in order to achieve success in balancing the three required responsibilities.

Teaching Patient Care to Radiography Students Lillian Amann, MSRS, RT(R)

Patient care is a vital part of the radiographer's responsibility as a healthcare professional. For radiography students, it is imperative that they understand how important patient care is in healthcare. Patient care begins from the initial encounter with the patient with an introduction of oneself, ending with providing after-care instructions. Very often, technologists are so focused on acquiring the best radiograph possible, they sometimes neglect the patient's wellbeing. For this reason, it is essential that students understand the necessity of learning and practice proper patient care from the start of their education.



Teaching Patient Care to Radiography Students Cont.

Lillian Amann, MSRS, RT(R)

In simulated laboratory sessions, students often carry out their assigned experiments on phantoms to practice positioning, and mannequins to practice patient care skills. In such cases, the incorporation of complex situations that occur in real life is paramount for students' critical thinking and problem solving needs. This can be easily demonstrated when taking vital signs, transferring patients on and off stretchers and wheelchairs, and encountering patients with various disabilities and disorders. The students are better able to grasp the importance of treating patients with respect and showing empathy.

Empathy can be taught by encouraging the students to provide or offer an extra blanket or a pillow to a patient who appear to look cold or uncomfortable. Sometimes, a smile or even a light, reassuring touch on the shoulder can make such a difference to a vulnerable and suffering patient. The little things we can do to make our patients feel like we genuinely care for them should be greatly emphasized in the classroom, laboratory and clinical setting.

Another important aspect of patient care is to be an excellent communicator. Language barriers can be difficult to overcome and radiography students need to learn other means of communication in order to assist and care for non-English speaking patients. Knowing how to communicate nonverbally can be very useful. During patient care simulation laboratory exercises, real life scenarios can be created where students role-play various types of deficiencies as a way to assess the effectiveness of their communication skills.

Conversely, being able to understand and identify signs and symptoms of patients in distress are very crucial in patient care. In my experience as a clinical instructor, I often assist the students in demonstrating nonverbal communication. Apart from the patient aspect, students can also role-play what is considered unprofessional behavior and disrespectful family members. It creates a means of preparing them to meet the various types of patients and individuals they may encounter in the clinical setting. It sensitizes the students to better meet their patients' needs.

“Patient care begins from the initial encounter with the patient with an introduction of oneself, ending with providing after-care instructions.”

As an educator, I firmly believe that when we educate and encourage our students to be more caring technologists, we also help them to become better individuals. I remind my students frequently to be considerate, respectful and courteous to others no matter their physical appearance, race, gender or disorder they might present. The way in which we care for others can completely change one's life for the better; even if it is just for a moment. It also elevates us to a higher state of being. Patient care should be a high priority for all technologists and should therefore be demonstrated and implemented at all times.

The ASRT Educational Symposium and Annual Governance and House of Delegates Meeting Experience

David L. Finaldi, BS, RT(R)



This past June, I had the pleasure of attending the 2015 ASRT Educational Symposium and Annual Governance and House of Delegates Meeting in Albuquerque,

New Mexico. The House of Delegates meets each year in June. This was the fifth consecutive year that I have attended the conference, and I have yet to be disappointed.

The Educational Symposium was held on Thursday, June 25th, 2015, and it was very organized and delivered very well. The Educational Symposium courses had several tracks that one could follow. In particular, attendees could attend a particular track, or could mix and match presentations. Tracks for certified/licensed personnel included Computed Tomography (CT), General (GEN), Management (MGT) or Women's Imaging (WI). They also presented courses for students in attendance (STU). These were not available for CE credit. Any technologist, ASRT member or non-member could attend the Educational Symposium

On Friday, June 26 and Saturday, June 27th 2015, the Annual Governance and

House of Delegates convened. This is where delegates representing their state affiliate societies as well as delegates representing all of the modalities. This includes Radiography, CT, MR, Nuclear Imaging, BMD, Quality Assurance, Education, Management, Radiologist Assistants, as well as Military Service chapters, gather together as the ASRT's legislative governing body.

The ASRT House of Delegates, the organization's governing body is responsible for approving the ASRT Bylaws, position statements and Practice Standards for Medical Imaging and Radiation Therapy. It is comprised of chapter and affiliate voting delegates, with 168 potential delegates. Of those potential delegates, 56 are chapter delegates, 108 are affiliate delegates and four are military delegates.

A growing part of the ASRT annual conference is the Student Leadership Program. The ASRT Student Leadership Development Program, (ASLP) offers students a chance to get to know the ASRT, attend educational sessions, and network with medical imaging and radiation therapy professionals. Each year, every state society is given an opportunity to send two students with all of their expenses paid by the ASRT. This year, 85 students from around the country participated, including two from New York. This presents a great opportunity for high achieving radiologic technology students to get involved in both the national and state societies.

The ASRT Educational Symposium and Annual Governance and House of Delegates Meeting Experience Cont.

David L. Finaldi, BS, RT(R)

There are two events of note at the ASRT conference for attendees to take part in. First is the Honors Ceremony where members who have made outstanding contributions to the radiologic technology profession and to the ASRT receive recognition. This category was initiated within the ASRT to honor members who were dedicated to the organization and contributed selflessly to the profession. Candidates for Fellowship must meet certain qualifications that extend to being a member of the organization for many years. Additionally, candidates must have served in leadership roles. An example is one who had served as a member in the Board of Directors at the national or state societies. Next, a fellow of the ASRT has to sponsor the candidate, then the Fellowship Committee of the ASRT convenes a meeting to review the applications and vote on whether the Fellowship the ASRT winners.

Candidates who are recommended for elevation to Fellowship are inducted at the Honors Ceremony. This is a very prestigious level to be elevated to, and at the ceremony the new fellows have the professional careers and contributions to our society and profession presented. This past year, New York's own Steve Herrmann was elevated to Fellow of the ASRT.

Secondly, there is the induction ceremony for the incoming officers for the ASRT. At the induction ceremony, the

Chairman, President, President-Elect, Vice President, Secretary-Treasurer, Speaker of the House, and Vice Speaker of the House, take their oaths of office and are sworn in. Following the induction ceremony, the incoming president makes a presentation and informs the membership the organizational vision for the coming year.

The past Board of Director's ceremony, New York's own William J. Brennan Jr. was sworn in as the Chairman of the Board at both of these events; the honors ceremony and the Board of Directors induction ceremonies. What an inspirational events for our society's membership.

Finally, I believe that every radiologic technologist could benefit from attending the ASRT Educational Symposium, and Annual Governance & House of Delegates meetings. Any radiologic technologist who is interested in their profession, from discussing many of the current issues that involve medical imaging, to wanting to meet with technologists from all over the nation who are leaders in their field, should consider attending the annual ASRT Conference. Members need not be an officer, delegate, or committee member, to participate in discussions of current topics. They simply need to attend.

Enjoy the many benefits of being a member of the AERT!

Essential Components of Faculty Research in Radiologic Science Today

Subhendra Sarkar, PhD, RT(R)(MR)(CT)(N)(CNMT) DABMP



INTRODUCTION

It is important for radiologic science faculty in particular and allied health faculty in general to orient and train technology students to research, because the experience provides insight into future radiology.

Academic research enhances a student's appraisal of the literature, and may help the student decide on a career path that includes all of the above. The key to success is vision from the faculty, effective mentoring, challenging himself or herself as well as the students to think outside the box, perform analysis to conclude about the research question and finally publishing it.

METHODS

Resources.

The ASRT provides important views of radiologic Research and has also generated a research manuscript checklist that seems to be a very helpful guide for beginning researchers (Ref 1). It also has seven modules on Research and Writing Essentials that seem to be an excellent start for junior faculty covering modules like – How to Get Published, Choosing and Narrowing a Research Topic, Writing a Literature Review, Introduction to Quantitative and Qualitative Research Methods, Matching Research Designs and Analyses, Mechanics of Good Writing and Applied Topics.

Journals.

One may start with the content and format requirements provided by various journals under author instructions about the types of

work accepted by a journal. Some encourages original full-length research, while others accept case reports or reviews or commentary. Examples of suitable peer-reviewed Journals are the magazines from ASRT (Scanner, Radiologic Technology), AEIRS, International Journal of Allied Health Sciences and Practice, Journal of Medical and Allied Sciences, International Journal of health Sciences and Research, Online Journal of Allied and Health Sciences and Journal of Allied Health.

Suggested Steps for Successful Manuscripts.

To perform the radiologic technology research, the allied health faculty will have to take a primary interest in it. An integral part of research is to recruit faculty and students who have curiosity and complexity of reasoning to improve the existing methods. Radiologic research should start basically with technique development. So dedicated and curious faculty and students are a plus over the high throughput individuals in academia.

The next step is to read, widely and critically, of new developments and about their merits and potential errors. A major part of new research is to know what is already researched and can be accepted as gold standard. The next step is to find interesting and important problems that are not fully understood or dependent on suboptimal solutions. Refinement or improvement of existing radiologic solutions that are not optimal is an active area of technique development under radiologic science.

Given the time constraints of both students and faculty, one may start with educational exhibits and blogposts followed by presentation at radiologic technology conferences and finally publishing in peer-reviewed radiologic technology, radiology or allied health journals.

Essential Components of Faculty Research in Radiologic Science Today Cont.

Subhendra Sarkar, PhD, RT(R)(MR)(CT)(N)(CNMT) DABMP

An important ingredient during these initial steps is to identify crucial people as collaborators and choose appropriate students interested in particular areas in radiologic technology. Chairpersons and radiology administrators will need to not only recruit problem-solving individuals but also should allow space, time and other resources needed to collaborate and disseminate.

Funding is very important. One should not initiate a project without assembling an estimated and adequate resource pool to at least take it to a reasonable conclusion phase. Currently NIH and other agencies have specific channels to finance medical research but that level of commitment is somewhat absent in allied radiologic science.

DISCUSSION

Radiologic Technology is one of the most technologically intensive and rapidly evolving disciplines in medicine. It relies heavily on advanced research and its dissemination for its continuing clinical relevance. If new imaging modalities, such as CT, MRI, PET and hybrid modalities had not been adapted and assimilated jointly by medical doctors, physicists and technologists during the past 40 years, the

fields of radiology, other medicine and medical imaging practice would have created fewer benefits for society. The moment radiologic technology stops adapting to new findings, all fields of medicine could become less relevant and less useful (Ref 2).

CONCLUSION

Mentoring a radiologic technology student with a research project has several benefits to radiology departments as well as for the allied health departments. Research is crucial to the future of clinical radiology, for the research of today defines the radiologic practice of tomorrow. Radiologic technology faculty at all levels can follow journal guidelines and take a collaborative approach within an encouraging academic atmosphere to make use of existing resources as well as obtain necessary funding to develop new techniques that are cornerstones of tomorrow's radiologic science.

REFERENCES

1. <https://www.asrt.org/docs/default-source/publications/original-research-manuscript-checklist.pdf?sfvrsn=2>
2. Richard Gunderman et al. (Editorial) Radiologic Research: The Residents' Perspective
Radiology 2002; 223:308–310.

Happy Retirement to Patricia Duffy!

By Evans Lespinasse, MS, RT(R)(M)

After so many dedicated years of educating students in the field of Radiologic Technology, Professor Patricia Duffy, MPS, RT(R)(CT) has retired from SUNY Upstate. She has served just about every position on the AERT Board; some more than once. She served as conference chair for several years. I hope and pray that her love and dedication to the AERT will not cease at retirement.

Pat, you have been a very important figure in this organization and an inspiration to us all. We wish you the best that retirement has to offer.



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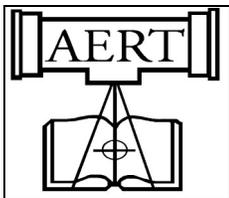


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“Excellence is an art won by training and habituation. We do not act rightly because we have virtue of excellence, but we rather have those because we have acted rightly. We are what we repeatedly do. Excellence, then, is not an act but a habit.”

Aristotle

Announcements

- AERT will Celebrate its 50th Annual Conference from Wednesday, May 4th to Friday, May 6, 2016, at the Fort William Henry, Lake George, NY.
- 2016 is an election year. Send your nominations to Darrell Conyers, Nominating Chair at dconyers@hostos.cuny.edu
- President Grumm has a special request for members who have pictures from past conferences or association activities, to please email them to him at pgrummxray@gmail.com
- Mary Alice Browne, MS, RT(R)(CV)(CT)(MR)- right Associate Professor is retiring from New York City College of Technology, CUNY
- Peter Castagne, MS, RT(R)- right Program Director has retired from Bellevue Hospital Center
- Annual Conference Date for 2017 TBA

